

Name: Paige Frazee		Grading Quarter: Quarter 1	Week Beginning: August 7
School Year: 2023-2024		Subject: English 10	
Monday	Notes:	<p>Objective: Students will take a pretest to determine pre-existing subject knowledge and prepare students for future content.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- DnA 10<sup>th</sup> Grade Pre-Assessment</li> </ul>	Academic Standards: N/A
Tuesday	Notes:	<p>Objective: Students will analyze chapter 1 of the novel <i>Lord of the Flies</i> through an in-class reading and small group discussion of the text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Vocabulary Quiz #1</li> <li>- "What makes good people do bad things?" writing prompt</li> <li>- <i>Lord of the Flies</i> Chapter 1 reading</li> </ul>	Academic Standards: <b>10.RI.2</b> – Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and redefined by specific details.
Wednesday	Notes:	<p>Objective: Students will analyze chapters 1 and 2 of the novel <i>Lord of the Flies</i> through an in-class reading and small group discussion of the text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Words on Wednesday #2</li> <li>- <i>Lord of the Flies</i> Chapter 1 worksheet</li> <li>- <i>Lord of the Flies</i> Chapter 2 reading</li> </ul>	Academic Standards: <b>10.RI.2</b> – Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and redefined by specific details.
Thursday	Notes:	<p>Objective: Students will analyze chapter 2 of the novel <i>Lord of the Flies</i> through an in-class reading and small group discussion of the text.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>- Vocabulary Kahoot!</li> <li>- <i>Lord of the Flies</i> Chapter 2 worksheet</li> <li>- Notebook Check</li> </ul>	Academic Standards: <b>10.RI.2</b> – Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and redefined by specific details.

Friday	Notes:	Objective:	Academic Standards:
	No School	Lesson Overview:	